

# LESSON OBSERVATION

NAME

Michelle PARKER

DATE

Tuesday 17th October, 2017

LESSON

Personification (11-12)

- Um...how long have you been doing this for???
- You were in control right from the get-go...from where I was sitting it looked like I was observing someone who had been teaching for a while.
- Your calm manner has definitely 'won-over' the class and you had them 'eating out of your hands'.
- You were very clear from the outset as to what you wanted from the class. Your explanation and instructions were very clear.
- You handled the interruptions (*kids coming in late etc.*) throughout the lesson effectively.
- Each step of the activity was scaffolded very effectively giving the kids time to accommodate this new concept and lots of opportunities were given to allow individual kids to demonstrate their understanding. Jay's suggestions of a 'sleeping battery' just blew me away!
- Throughout the lesson, when the kids were working independently, you circulated continuously...checking their progress over-the-shoulder and suggesting and/or correcting when necessary. This also let the kids know that you would be around again and again...so there would not be time for them to get off-task.
- You weren't afraid to use humour and make yourself the centre of attention...when you demonstrated what 'the twist' was all about.
- I especially liked how you made light of the chairs 'farting'...giving the class time to get the sniggers out so it didn't affect the flow of the lesson.
- When you were writing on the board and your back was to the class...you made a point of saying 'you don't need to be talking whilst my back is turned'...this would have clearly let the kids know that you were on to them and your expectations weren't being met.
- You read some of the kid's expressions well...'you look a little confused, I will explain it again.' This is what has to happen continuously; rephrasing of questions and instructions as some kids just won't 'get it' the first time. Very impressed.
- Bishop was obviously affecting the work of the students around him...you didn't give him an opportunity to continue...or argue the point...with a simple and direct instruction for him to take his book and move to where you pointed. Short, sharp instruction which did not affect the flow of the lesson.
- Giving time limits clearly allows the kids to know when you will be asking them for their responses.
- Throughout the activity, you provided ample opportunity for the kids to volunteer what they had come up with. This is an easy way for you check for their understanding and it gives the rest of the class an opportunity to get some ideas if they are having trouble thinking of their own.
- A very effective lesson, Michelle. The kids clearly understood the concept of 'personification'. This was demonstrated by their 'mind blowing' descriptions of the 'waves screaming as the boat got swallowed...'
- CONGRATULATIONS! I wish you all the very best with your future teaching career!